



Training Information Book

December 2016

Recommended distribution

A copy to each brigade, plus
A copy to each trainer and assessor

A digital copy on the ACT Rural Fire Service website

Acknowledgements

Sections of this book have been adapted from the
NSW Rural Fire Services *Training Information Booklet*

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Abbreviations

AAW	Asbestos Awareness Workshop
ABM	Air Base Manager
AAS	Air Attack Supervisor
ABO	Air Base Operator
AFT	Advanced Firefighter Technical
AFP	Advanced Firefighter Principles
AIIMS	Australasian Inter-service Incident Management System
AOB	Air Observer
AOM	Air Operations Manager
AOF	Aircraft Officer
ARO	Aviation Radio Operator
AQTF	Australian Quality Training Framework
BF	Bush Firefighter
CL	Crew Leader
CBA	Competency Based Assessment
CBT	Competency Based Training
FAA	First Aid Application
Div Com	Divisional Commander
HWS	Helicopter Winch Skills
IC	Incident Controller
Logs	Logistics Officer
Ops	Operations Officer
Planning	Planning Officer
IMT	Incident Management Team
PBS	Prescribed Burning Supervision and Planning
RAF	Remote Area Fire fighting
4WD	Four Wheel Driving
RTO	Registered Training Organisation
Inter Fell	Tree Felling Intermediate
Adv Fell	Tree Felling Advanced
TCC	Trim and cross cut Felled Trees
VF	Village Firefighter
WFI	Wildfire Investigation
WSAA	Work Safely Around Aircraft

Introduction

The Training Information Book is a tool to assist all ACT Rural Fire Service (ACT RFS) members and staff to understand the scope and requirements of training within ACT RFS. The aim of this book is to provide a structured, overarching document with information relating to qualifications and associated training and assessment requirements for members of the ACT Rural Fire Service. This book is a 'live' document which will include revisions to training competencies as they occur.

All ACT RFS members (volunteers and staff) have responsibilities and personal obligations under the WHS Act 2011 and regulations to ensure safety at the workplace. For ACT RFS this includes the obligation to ensure that all members are suitably trained to safely perform their fire-fighting and related tasks/roles. It is ACT RFS commitment that all members and staff will be given the opportunity to gain skills necessary for the task/role they are likely undertaking

Training can be conducted in a variety of ways, including on and off the-job, formal/informal, mentoring and coaching. ACT RFS offers members the opportunity to apply for RPL/RCC for all courses offered within this book. ACT RFS has determined the most appropriate method of training for specific roles and tasks. All training is aligned to the Australian Qualification Framework (AQF) and Public Safety Units of Competency.

Training is delivered as either theory sessions or a combination of theory sessions and practical exercises. This is followed by post course and on-the-job based assessment.

All training is carried out in accordance with the specific Trainer's Guide for the course and the ACT Emergency Services Agency (ESA) Training Registered Training Organisation Operating Policy. This will ensure that all training delivery is conducted in a safe and professional manner.

Fire-fighter training is conducted using Competency Based Training (CBT) and Competency Based Assessment (CBA) methodologies. This means assessing a person's ability to perform a skill or a range of tasks to a certain standard within their normal working environment. The standards which the task/skills are measured against are referred to as competency standards. A competency standard can be described as the minimum standard to which a competent person performs a certain skill within the context of their work environment.

ACT RFS will be working under the auspices of the Emergency Services Agencies (ESA) Registered Training Organisation (RTO). As a part of this agreement ACT Rural Fire Service will abide by the rules and regulations of ESA and the Standards for RTO's this book will act as the framework for ACT RFS's fire training and assessment and adheres to the Standards for RTO's

Code of Conduct

1. Participants Code of Conduct Charter¹

ACT Rural Fire Service (the Service) is committed to delivering fair, reasonable, and ethical dealings in all of its undertakings including:

- Trainee information
- Confidentiality
- Complaints and appeals
- Training standards
- Access and equity
- WHS

Reputation of the Service

- All members of the Service acknowledge the excellent reputation of the Service among the community.
- Members must conduct themselves in a manner that maintains and promotes the reputation of, and enhances public confidence in the Service.
- A member must not behave in a manner that could bring the Service into disrepute.

Personal and Professional Conduct

- A member must act appropriately and professionally when representing or acting on behalf of the Service.
- A member must perform the duties associated with their position diligently, impartially, efficiently and conscientiously.
- A member must provide necessary and appropriate assistance to members of the public and the Service in line with the core values of the Service.
- A member must not misuse information gained in the course of their involvement with the Service.
- A member must not disclose information gained in the course of their involvement with the Service except as required to properly perform their duties.

Honesty and Integrity

- A member must act honestly and with integrity at all times. A member must act fairly and equitably when dealing with the public and other members of the service.
- A member must not accept a gift or benefit if it could be seen by a reasonable member of the public as intended or likely to cause the member to do their job in a particular way or to deviate from the proper course of duty.
- A member must not engage in any other conduct that may result in their position being compromised or appearing to be compromised.

¹ ACT Rural Fire Service Standard Operating Procedure 1.10, Code of Conduct and Ethics of RFS Members

- Token gifts or benefits may be accepted where refusal to accept may offend, provided that there is no possibility that the member might be, or might appear to be, compromised in the process. If in doubt, the member should seek advice from their Captain, Manager, Operations or other Senior Officer or Supervisor. A member must disclose the receipt of any gift or benefit to such Senior Officer or Supervisor.
- A member must ensure that Service facilities, equipment and vehicles are used efficiently and economically in the course of performing their duties.
- Unless authorised, a member must not use Service facilities, equipment or vehicles for private or improper purposes except where such use is authorised by the Chief Officer.

Respect for Others

- A member must acknowledge and respect the rights of other members of the Service and the public.
- A member must treat other members of the Service and members of the public with courtesy and respect.
- A member must not discriminate against or harass any other member of the Service or members of the public on the ground of gender, race, religion, age, disability, marital status, sexual preference or political opinion.
- A member must not behave in a manner that is likely to cause other members of the Service or members of the public offence or embarrassment.
- A member must understand and follow the ESA Equal Employment Opportunity Policy.

2 Support and Assistance

All trainees of ACT RFS will be provided with practicable assistance available for them to achieve competency in required units. Where trainees are experiencing great difficulty achieving competency, or are unable to demonstrate competency, they may need to be counselled and/or advised of alternatives.

3 Feedback and Communications

ACT RFS embraces an ongoing policy of open communication and encourages feedback and dialogue with all trainees to assist with meeting their needs, concerns and ongoing improvement of ACT RFS training. The ACT RFS would appreciate feedback in regard to your opinions, satisfaction, or other views about the ACT RFS's training, policies, procedures, training delivery and assessment.

The ACT RFS will analyse and utilise this feedback and communication to:

- Review its policies and procedures
- Plan and implement improvement

Feedback can be supplied directly to facilitators, other ACT RFS staff, or as written suggestions which may include the use of ACT RFS course feedback forms. All of these forms and/or information will be passed to the Training Coordinator or an authorised delegate who will facilitate a response to the feedback. The Training Coordinator or authorised delegate/s will then develop strategies to ensure compliance, fairness and improvement of training policies, procedures, etc, and will advise appropriate stakeholders by the most appropriate method which may include but not be limited to:

- Verbal notification or announcement
- Email
- Written advice

4. Equal Opportunity / Anti Discrimination

In accordance with the Discrimination Act 1991, ACT RFS policy does not permit discrimination against an individual by virtue of their gender, sexual orientation, race, colour, nationality, ethnic or ethno-religious background, marital status, physical or intellectual disability or age providing it has no direct, reasonable, and legal bearing on the performance of the individual or the safety, or the well being of the applicant or others.

All participants on ACT RFS courses shall be determined fairly without consideration for an applicant's gender, sexual orientation, race, colour, nationality, ethnic or ethno-religious background, marital status, physical or intellectual disability or age unless such items pose a reasonable argument for non-enrolment on the grounds of safety, capacity to undertake the course, opposition to the laws of the land or refusal to observe the ACT RFS code of conduct.

5. Specific Needs Groups

ACT RFS will maintain a flexible and proactive attitude towards specific needs groups and where practical may cooperate with community or special needs organisations to allow their members access to accredited training.

6. Commonwealth, State and Territory Law

6.1 Policy

ACT RFS will ensure that it complies with all Commonwealth, State and Territory laws including legislation on;

- Work health and safety
- Workplace harassment, victimisation and bullying
- Anti-discrimination, including equal opportunity, racial vilification, disability discrimination
- Vocational education and training
- Apprenticeships and traineeships

The ACT RFS will regularly check its policies and procedures against legislation at a minimum of every six months, but more often as practical and reasonable, or as advised by relevant authorities, advisors, or industry persons or organisations.

6.2 *Responsibility*

The Training Coordinator, or an authorised delegate, shall ensure that staff and volunteers are made aware of and kept up to date in regard to the legal responsibilities of the ACT RFS and its officers, and shall keep accurate record of updates and update methods.

7. Confidentiality

ACT RFS will not disclose the training details of its members except as they expressly permit, or to meet legislative or compliance standards set by regulatory authorities or other persons empowered under ESA training policy.

8. Access to Personal Records

ACT RFS trainees will have access to all their personal information by request but will not be allowed to access any information that may breach the privacy of other persons. Where such a situation might occur, the details will be provided to the trainee requesting the information in a format (written, verbal, statistical) that meets their needs but ensures the privacy of other individuals is maintained.

ACT RFS Qualifications

Summary of Mainstream Qualifications

Mainstream qualifications provide basic skills (e.g. BF and VF) and more advanced skills (e.g. AF, CL and Div Com) to enable you to ascend up the main volunteer operational ranks within the ACT RFS.

Qualification	Abr.	Comments	Prerequisites
Asbestos	AAW	Asbestos Awareness	-
Bush Firefighter	BF	For fighting wildfires.	AAW
Village Firefighter	VF	For structural, vehicle fires etc.	BF
Advanced Firefighter	AF	For firefighting without direct supervision.	BF
Crew Leader	CL	For leading fire fighting crew/s and resources.	AF
Divisional Commander	Div Com	For leading multiple crew/s of fire-fighters and resources	CL

Summary of Specialist Qualifications

Specialist qualifications provide skills needed only by some specific members of the ACT RFS.

Qualification	Abr.	Comments	Prerequisites
Prescribed Burn Plan Supervisor	PBS	For supervising and planning prescribed burns.	CL
4WD	4WD	For driving all RFS vehicles.	AF
First Aid	FA	For providing (senior) first aid in the field.	BF
Trim/Cross Cut Felled Trees	TCC	For trimming and cross-cutting felled trees.	BF
Tree Felling - Intermediate	Inter Fell	For falling trees with no falling complications.	TCC
Advanced Felling	Adv Fell	For falling trees on the fire line with complications.	Inter Fell
Wildfire Investigation	WFI	Investigation of the cause of wildfires.	CL
Hover entry exit	HEE	Deploying crews from an aircraft at hover.	AF
Helicopter Winch Skills	HWS	Being winched in and out by helicopter.	HEE

Summary of Incident Management Team Qualifications

IMT qualifications are for members who, as part of a team, manage large scale incidents.

Qualification	Abr.	Comments	Prerequisites
AIIMS	AIIMS	Introductory required for all in an IMT.	-
Incident Controller	IC	IMT Incident Controller	AIIMS, Ops Officer
Logistics Officer	Logs	IMT Logistics Officer.	AIIMS
Operations Officer	Ops	IMT Operations Officer.	AIIMS, Div Com
Planning Officer	Planning	IMT Planning Officer.	AIIMS, CL

Summary of Aviation Qualifications

Aviation qualifications are for members who provide aviation related services in the ACT RFS.

Qualification	Abr.	Comments	Prerequisites
Work Safely Around Aircraft	WSAA	Underpinning knowledge for other aviation qualifications.	BF
Ground based Aviation Support			
Aviation Radio Operator	ARO	Radio communications with aircraft.	BF, WSAA
Air Base Operator	ABO	Ground support for aircraft.	BF, WSAA
Air Base Manager	ABM	Manage an air/helibase.	CL, ARO, ABO
Air based Aviation roles			
Air Observer	AOB	Conduct incident intelligence from an aircraft.	CL, WSAA
Air Attack Supervisor	AAS	Supervises air attack operations.	CL, AOB
Aircraft Coordination			
Aircraft Officer	AOF	Coordinating aircraft operations.	CL, ABM
Air Operations Manager	AOM	Managing air operations in an IMT.	AOF

Summary of Assessor and Trainer Qualifications

These qualifications are for members who train and assess others in the ACT RFS.

Qualification	Abr.	Comments	Prerequisites
Brigade Training Assistant	BTA	Train ACT RFS members and help with assessment.	
Trainer/Assessor	T&A	Train and assess the competency of others, to the level at which the individual is qualified	AF
Certificate IV Training and Assessment		Train and assess across the service, assist in the development and validation of training materials for the RFS	AF

Mainstream Programs

AAW – Asbestos Awareness Workshop

Competency

The 10314NAT Course in Asbestos Awareness provides learners with knowledge of the hazards and risks associated with asbestos exposure and inhalation. Learners will gain the necessary knowledge and skills to identify when and where asbestos and asbestos containing material (ACM) may be present, the precautions that need to be taken if it is present and reporting procedures.

The course also involves understanding each individual's general duty of care to ensure the health, safety and welfare of all workers, visitors, contractors and others in the workplace.

Target Group

The AAW program is targeted at suitable members with no or little previous experience or expertise fighting bushfires (i.e.) new members who want to become fire fighters. It is the minimum standard needed for members to actively participate in fighting bushfires.

Entry requirements

Before commencing training or assessment in AAW, a member must:

Be able to understand and speak the English language sufficiently well to work in a team

Prerequisites and Co-requisite units of Competency

There are no national units of competency required as prerequisites for commencing the AAW.

Units of Competency

The following accredited unit is aligned with this program:

- 10314NAT Course in Asbestos Awareness

Assessment and Certification

Training

You become certified as competent to AAW level by being assessed. Assessment includes answering True/False, multiple choice and short answer questions relating to dealing with asbestos at an incident, listing key duties and identifying key areas of the incident scene. The theory assessment is completed following the completion of the theoretical component of the AAW workshop.

BF – Bush Firefighter

Competency

'Bush Firefighter (BF)' is the level of competency needed to fight bush and grass fires under direct supervision from a field officer. It covers basic safety, an appreciation of fire behaviour, use and care of equipment, procedures and communications, working in a team, and working as part of the Service.

Target Group

The BF program is targeted at suitable members with no or little previous experience or expertise fighting bushfires (i.e.) new members who want to become fire fighters. It is the minimum standard needed for members to actively participate in fighting bushfires.

Entry requirements

Before commencing training or assessment in BF, a member must:

- Be able to understand and speak the English language sufficiently well to work in a team as a bushfire fighter (BF)
- Have completed their Asbestos Awareness program, if it is not integrated in to the Bushfire Fighter course.

Prerequisites and Co-requisite units of Competency

There are no national units of competency required as prerequisites for commencing the BF course. The BF program is structured to take the pre requisite and co-requisites requirements into account.

Units of Competency

The following units of competency are aligned with this program:

- *PUAOHS001 Follow Defined OHS Policy and Procedures*
- *PUAFIR215 Prevent Injury*
- *PUAFIR204 Respond to Wildfire*
- *PUAOPE013 Operate Communications Systems and Equipment*
- *PUATEA001 Work in a Team*
- *PUATEA004 Work Effectively in a Public Safety Organisation*
- *PUAEQU001 Prepare Maintain and Test Response Equipment*

Training

BF training involves both theory briefings and practical activities. The face-to-face training normally takes around 40 hours to complete. The course is usually delivered over four weekday evening sessions, and three weekend days for volunteers and five days for staff. In some places that practice is done at a central location in your area. Bridging training may be available if you already have some of the needed competencies.

Participants are expected to attend every face to face session. However, it is recognised that serious issues may arise that prevent attendance at a session. If this occurs the participant should contact the course coordinator as soon as possible to discuss how they can catch up.

The reference material used for training is the NSW RFS BF Manual or the equivalent national modules. (The BF Manual uses a lot of material from the national modules.)

Assessment and Certification

You become certified as competent to BF level by being assessed. Assessment includes demonstrating practical bush fire fighting skills and answering related theory questions. The theory assessment is completed following the completion of the theoretical component of the BF course. The practical assessment is scheduled as part of the bushfire course and is normally conducted after all the theoretical and practical elements have been delivered. The assessment is completed at a planned hazard reduction burn. The observations of trainers and/or officers of your brigade about your competency will also be considered.

Competency Maintenance

Annual training sessions or actual firefighting are typically needed for you to maintain safe BF skills.

VF – Village Firefighter

Competency

'Village Firefighter (VF)' is the level of competency needed to fight small structural, vehicle and similar fires, using defensive techniques. It covers fire behaviour, safety, use of equipment, team work, procedures and fire protection systems. The prerequisite to commence VF is BF.

Target Group

The VF program is targeted at suitable members with no or little previous experience or expertise in fighting fires involving small structures, vehicles or similar risks. VF is the minimum standard needed for members to attend and actively participate in fighting village type incidents.

Entry Requirements

Before commencing training or assessment in VF, a member must:

- Have Bushfire fighter (BF) certification or equivalent as deemed by the ACT RFS Training Coordinator.
- Be able to understand and speak the English language sufficiently well to work in a team as a village fire fighter.

Unit of Competency

The following unit of competency is aligned with this program:

- *PUAFIR218 Respond to Isolated Structure Fire*

Training

VF training involves theory briefings and practical activities, and normally takes at least 40 hours to complete. The course is usually delivered over four weekend days for volunteers and 4 weekdays for staff.

The resource materials available for VF training include the NSW RFS Village Firefighter (VF) Manual for issue to each trainee. The training covers fire behaviour, safety, extinguishers, hoses and fittings, support equipment and firefighting procedures.

Assessment and Certification

You become certified as competent to VF level by being assessed. Assessment includes demonstrating practical village firefighting skills and answering related questions. The theory assessment may be done any time after the 'face to face' course has been completed. The practical assessment should normally be conducted after sufficient practice has also been completed to reach the required standard. The observations of trainers and/or officers of your brigade about your competency will also be considered.

Competency Maintenance

At least two (and preferably more) sessions of training or actual firefighting are typically needed each year for you to maintain safe and effective VF skills.

AF – Advanced Firefighter

Competency

'Advanced Firefighter (AF)' is the level of competency needed to fight bush and grass fires without constant and direct supervision. AF training covers the maintenance of equipment, map reading, hydraulics and pumping, safety, fire weather, fire behaviour and fire prevention. Although some of these subjects are introduced during BF and VF training, AF covers the subject matter in much greater depth. The current AF is aligned with the following national public safety units of competency:

Target Group

The AF programs are targeted at members with experience and applied expertise to work at incidents or an interest in progressing into other functions at an advanced level of responsibility.

Entry Requirements

Before commencing training or assessment in AF programs, a member must:

- Be able to understand, speak and read the English language sufficiently well to work in a team with other RFS members.
- Have sufficient literacy and numeracy skills to participate in the Pumping training program and operate safely and effectively as a pump operator, in particular they will need to be able to calculate pump pressures (given rules of thumb for various nozzle pressures, friction loss, and height loss combinations), and carry out and record equipment maintenance (using ACT RFS equipment maintenance registers, schedules, instructions, checklists and records).
- Be certified as competent in BF or equivalent.

Units of competency

The following units of competency are aligned with these programs

- *PUAEQU001 Prepare, Maintain & Test Response Equipment*
- *PUAOPE0014 Navigate to an Incident*
- *PUAFIR309A Operate Pumps*
- *PUAOHS002 A Maintain Safety at an Incident Site*
- *PUATEA002 Work Autonomously*
- *PUAFIR319 Take Local Weather Observations*

Training

BF certification is a prerequisite for commencing AF training. AF training consists of two courses that normally take around 40 hours (20 hours each) to complete. This course can be delivered using a combination of week nights and weekend sessions, followed by practice in your own brigade or at a central location in your area. The courses are AF Principles (AFP) covering safety, fire weather, fire behaviour and fire prevention, and AF Technical (AFT) covering equipment maintenance, map reading, and pumping. The resource materials available for AF training include six modules, practical exercises and class presentations.

Assessment and Certification

You become certified as competent to AF level by being assessed. Assessment includes demonstrating your practical skills and answering related questions. The theory assessment may be done any time after the 'face to face' course. The practical assessment should normally be conducted after sufficient post-course practice has also been completed to reach the required standard. The observation of trainers and/or officers of your brigade about your competency will also be considered.

Competency Maintenance

At least two (and preferably more) sessions of training or actual firefighting are typically needed each year for you to maintain safe and effective AF skills.

CL – Crew Leader

Competency

'Crew Leader' or CL is the level of competency needed to lead crew/s and resources at a fire/incident. This course is designed to take a member with existing Advanced Firefighter (AF) competencies and enable them to lead a crew.

Leading a crew in this context includes being and Incident Controller of a small incident; or a Crew Leader, Strike Team Leader or Sector Leader within an incident management structure at a larger incident. It also includes controlling a rapidly expanding incident from the initial response until handing over control to a more senior officer.

Target Group

The CL program is targeted at members with AF competencies and an aptitude for leading crews. CL is the minimum standard needed for members to supervise crews.

Entry requirements

Before commencing training or assessment in CL, a member must:

- Have sufficient literacy and numeracy skills to participate in the CL training program and operate safely and effectively as a Crew Leader. In particular they will need to be able to read and interpret pre-incident planning information, standard operating procedures (SOPs), incident action plans, warning signs and labels, materials safety data sheets and similar documents. They will also need to write sufficiently well to complete incident reports, accident reports and similar documents, and to accurately copy down radio messages and instructions so that they can be passed on to others.
- Undertaken a minimum of 20 hours fire fighting either at fires/hazard reduction burns or other RFS incidents in the past three years.
- Hold the following pre requisite units of competency or equivalent as determined by the ACT RFS Training Coordinator:
 - *PUAEQU001 Prepare, Maintain & Test Response Equipment*
 - *PUAOPE0014 Navigate to an Incident*
 - *PUAFIR309A Operate Pumps*
 - *PUAOHS002A Maintain Safety at an Incident Site*
 - *PUATEA002 Work Autonomously*
 - *PUAFIR319 Take Local Weather Observations*

Units of Competency

The following units of competency are aligned with CL:

- *PUAFIR303 Suppress Wildfire*
- *PUAOPE020 Lead a Crew*
- *PUAOPE015 Conduct Briefings and Debriefings PUAOPE012 Control a Level 1 Incident*

Training

The prerequisite for commencing CL training is AF certification. The CL program involves about 5 days of face-to-face training including a field scenario and practice in your own brigade until competent. The resource materials available for CL training include a Crew Leader Manual, workbooks and a post course workbook. Note that CL enables you to command a single unit/crew, up to a small scale incident (a few tankers), scale up such an operation to a larger size until a more senior officer arrives, and to command task forces, strike teams, small staging areas and small sectors if needed.

Assessment and Certification

You become certified as competent by being assessed. Assessment includes demonstrating leadership skills, applying firefighting tactics and answering related questions. Each theory assessment may be done any time after each 'face to face' course. The practical assessment should normally be conducted after sufficient post-course practice has also been completed to reach the required standard. The observations of trainers and/or officers of your brigade about your competency will also be considered.

Competency Maintenance

At least two or more sessions of training or actual firefighting are typically needed each year to retain safe and effective CL skills.

Div Com – Divisional Commander

'Divisional Commander (Div Com)' is the level of competency needed to lead multiple crews and resources at larger, more complex fires/incidents. It is designed to enable you to run a medium scale operation as the Incident Controller, or to be a Sector or Division Commander within a large incident. It covers advanced wildfire behaviour, advanced wildfire suppression, pre-incident planning and operational management using the AIIMS system.

Entry Requirements

Before commencing training or assessment in Div Com, a member must:

- Have sufficient literacy and numeracy skills to participate in the Div Com program and operate safely and effectively as a Divisional Commander. In particular they will need to be able to read and interpret pre-incident planning information, Standard Operating Procedures (SOPs), Incident Action Plans (IAPs), warning signs and labels, material safety data sheets and similar documents. They will also need to write sufficiently well to complete incident reports, accident reports, and similar documents, to operate T-card resource training systems and to accurately copy down radio messages and instructions so that they can be passed on to others.
- Be certified as competent in CL.

Unit of Competency

The following unit of competency is aligned with this program

- *PUAOPE016 Manage a Multi-Team Sector*

Training

CL certification is a prerequisite for commencing training in Div Com. The Div Com training program is a four day face to face training and assessment program, the program covers advanced wildfire behaviour and suppression, pre-incident planning and operational management. In addition to the course, practice is needed until you reach the specified level of competency. Typically this includes acting as a Divisional Commander under supervision, or by assisting Divisional Commander at incidents and other activities.

Assessment and Certification

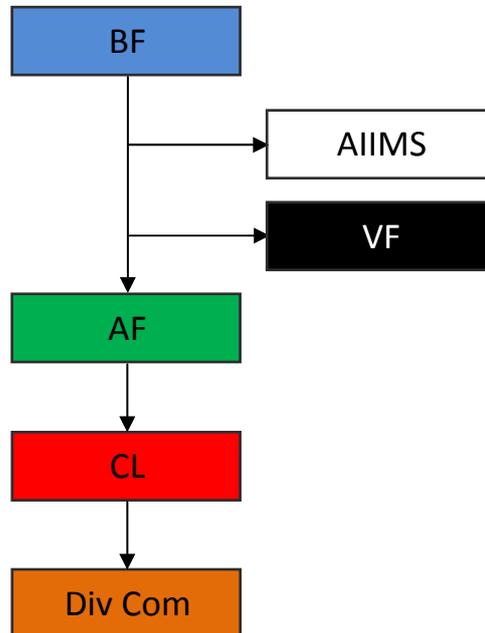
You become certified as competent by being assessed. Assessment is carried out at a local level. It typically involves theory questions, case studies and demonstrating fireground management skills on a range of activities such as actual fires and hazard reductions. This evidence usually needs to be gathered through observation of performance over time at several activities. The opinions of trainers and/or officers of your brigades about your competency will also be considered.

Competency Maintenance

At least four sessions of training or actual incident management are typically needed each year for a person to maintain safe and effective Divisional Commander skills.

Mainstream Training Pathways

Recruit starts here



Specialist Programs

4WD – Four Wheel Driving

'Four Wheel Driving (4WD)' is the level of competency needed for you to drive an RFS vehicle. It is aligned with the national units of competence from the Sports and Recreation Industry Training Package.

The appropriate driver's licence (held for at least 12 months) and completion of AFT Certification (equipment maintenance, pumps and pumping, and map reading) is the prerequisite for commencing 4WD training.

4WD training courses are provided in many areas and are typically run over two and a half days. This program is currently delivered to the ACT RFS by an external provider.

You gain 4WD certification by being assessed. Assessment includes questions and demonstrating driving skills under a variety of conditions.

Chain Saw Operation

Chain saw operation is divided into three distinct operator levels. These are based on the three different chain saw qualifications (Trim and cross cut felled trees (TCC), Fall Trees Manual – Intermediate (Inter Fell) and Fall Trees Advanced (Adv Fell). They are aligned with the following national public safety units of competency:

- TCC - Trim and cross cut Felled Trees - *FPICOT2239 Trim and Cut Felled Trees*
- Inter Fell - Tree Falling Intermediate - *FPIFGM3212 Fall Trees Manually - Intermediate*
- Adv Fell - Tree Falling Advanced - *FPIFGM3213 Fall Trees Manually - Advanced*

Certification at BF level is the prerequisite for commencing chain saw training. This program is currently provided to the ACT RFS by a third party provider.

You gain certification by being assessed. Assessment includes questions and demonstrating chain saw skills under a variety of conditions. The opinions of trainers and/or other qualified chain saw operators regarding your competency will also be considered.

To maintain competence in chain saw operation you need to be regularly using the equipment under a variety of conditions. The qualification has a shelf life and competency needs to be re-assessed every three years.

RAFT – Aviation Skills (HEE and HWS)

'RAFT Aviation Skills' is the qualification needed by selected members of Remote Area Firefighting (RAF) Teams to enable them to be winched into areas of operation from a helicopter. The pre-requisite is AF certification and it is aligned with the Public Safety Units of Competency *PUAFIR210 Undertake Hover-Exit Operations from a Helicopter* and *PUAFIR217 Undertake Helicopter Winch Operations*. This program and refresher courses are organised and provided by the ACT RFS in the months leading up to each bushfire season.

PBS – Prescribed Burning Supervision and Planning

This qualification is needed by officers who plan and supervise prescribed burns (i.e. they are the Incident Controller for the burn). It is aligned with four national Units of Competency:

- *PUAFIR412 Conduct Simple Prescribed burns*
- *PUAFIR413 Develop Simple Prescribed burn plans*
- *PUAFIR511 Conduct Complex Prescribed burns*
- *PUAFIR513 Develop Complex Prescribed burn plans*

Certification in CL is required before commencing training in PBS.

The PBS programs are currently under a national review. Once completed the ACT RFS will undertake the work required to adopt the packages.

FA – First Aid

This course provides the skills to provide first aid to injured persons under operational conditions, i.e. at an incident, or in general.

It is aligned with the following national Units of Competency:

- *HLTAID003 Apply First Aid*
- *HLTAID001 Provide Cardiopulmonary Resuscitation*
- *HLTAID002 Provide Basic Emergency Life Support*

This course is provided to the ACT RFS via ESA Training. The course dates are set out in the ESA Training First Aid Calendar which is released at the beginning of each calendar year.

Trainer/Assessor Skills

The ACT RFS brigade trainers and assessors are required to hold the specialist qualification. ACT RFS and ESAT offer the following units of competency (minimum required) or the Certificate IV TAE qualification to nominated members:

- *TAEASS401 Plan Assessment activities and processes*
- *TAEASS402 Assess Competency*
- *TAEASS403 Participate in assessment validation*
- *TAEDEL301 Provide Work Skill Instruction*

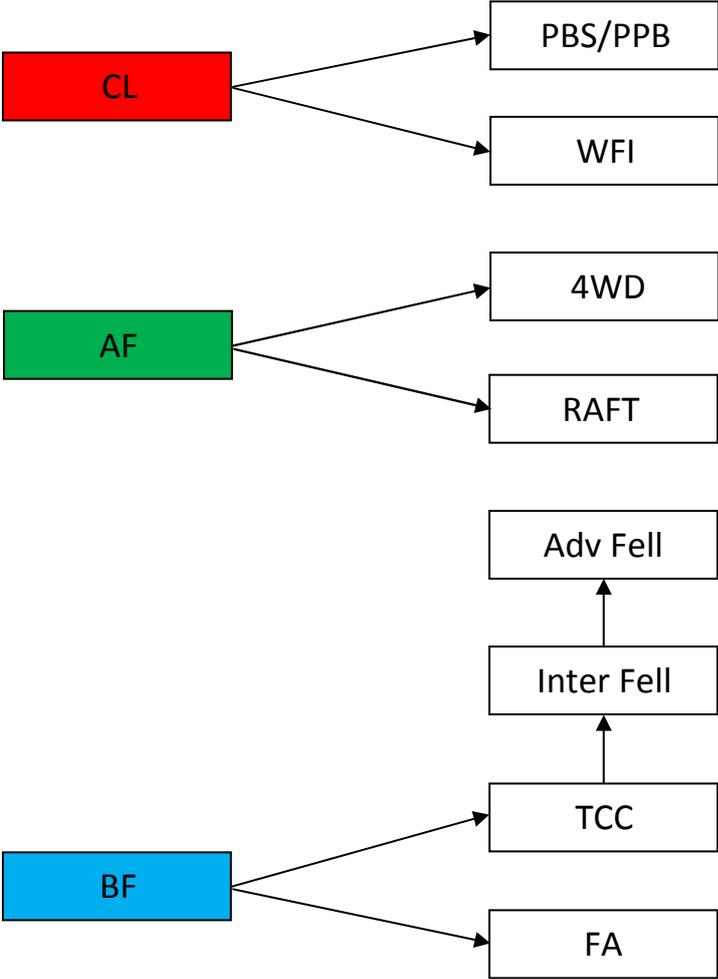
The unit requirements of the Certificate IV TAE40116 can be found at

www.training.gov.au/Training/Details/TAE40116

WFI – Wildfire Investigation

WFI provides selected members and officers with the knowledge and skills to carry out wildfire investigation activities. The program is aligned to *PUAFIR501 Conduct fire investigation and analysis activities* and *PUALAW003 Give evidence in a judicial or quasi-judicial setting*. It is provided by the ACT RFS Fire Investigation section as a 40 hour course, plus post-course activities and assessment. You will learn how to competently determine the origin and cause of bushfires while working unsupervised and using the relevant equipment and procedures. You need to have Crew Leader certification, or equivalent to commence this program.

Specialist Training Pathways



Aviation Programs

The following aviation programs are offered in the ACT RFS. Most are aligned with relevant units of competency from the Public Safety Training Package. In the ACT RFS only limited numbers of people are required to hold aviation qualifications as such there might be multiple applicants competing for a very limited number of positions on these programs.

Note: Participants in aviation programs should be prepared to make a commitment to supporting aviation operations during large incidents rather than firefighting with their usual brigade.

WSAA – Work Safely Around Aircraft

WSAA is a 'theory only' course that contains all the underpinning knowledge needed to commence any of the other aviation training programs. It can be done as a 'face-to-face' course. WSAA is based on the underpinning knowledge specified for the national unit of competency *PUAFIR209A Work Safely Around Aircraft*. It is assessed by questions, either oral, on paper questionnaire.

ARO – Aviation Radio Operator

The ARO program is for personnel who provide radio communications and flight following services for aircraft engaged in ACT RFS operations. The prerequisites are BF and WSA. Participants are normally selected from personnel experienced in ACT RFS communications and/or operations.

Assessment consists of questions and practical activities, and is integrated into the training program.

ABO – Air Base Operator

The ABO program is for personnel who operate aviation support equipment at ACT RFS air bases. It includes safe working around aircraft, marshalling and refuelling of aircraft, and mixing and loading fire retardants into aircraft. The prerequisites are WSAA and BF. The program is typically run over two days, with one day also serving as a refresher and recertification event for previously qualified personnel, if applicable. Assessment consists of questions and participating in practical activities, and is integrated into the training program.

ABM – Air Base Manager

The ABM program is for personnel who manage ACT RFS air bases. The prerequisites are ABO, and CL certification. Participants are usually selected from experienced ABOs. The program is typically integrated with Air Operations Manager (AOM) training. Assessment consists of questions and participating in practical activities, and is integrated into the course and post-course practice. Relatively few people are needed for this role and the program is organised and run on an 'as needed' basis.

AOB – Air Observer

The AOB program is for personnel who observe and provide information about fires from aircraft. It includes navigating from an aircraft and intelligence gathering. The prerequisites are WSAA, ARO and CL. The program is typically run over a week, followed by post-course practice until competent. Assessment consists of questions and participating in practical activities, and is integrated into the course and post-course practice. Relatively few people are needed for this role and the program (or a refresher for already qualified personnel) is organised and run on an 'as needed' basis.

AAS – Air Attack Supervisor

The AAS program is for personnel who supervise air attack operations. It includes planning aircraft operations and directing air attack activities. The prerequisites are WSAA, AOB and Div Com. The program is typically run over a week, followed by post-course practice until competent. Participants are usually selected from experienced AOBs. The program is typically integrated with Aircraft Officer (AOF) training. Assessment consists of questions and participating in practical activities, and is integrated into the course and post-course practice. Relatively few people are needed for this role and the program is organised and run on an 'as needed' basis.

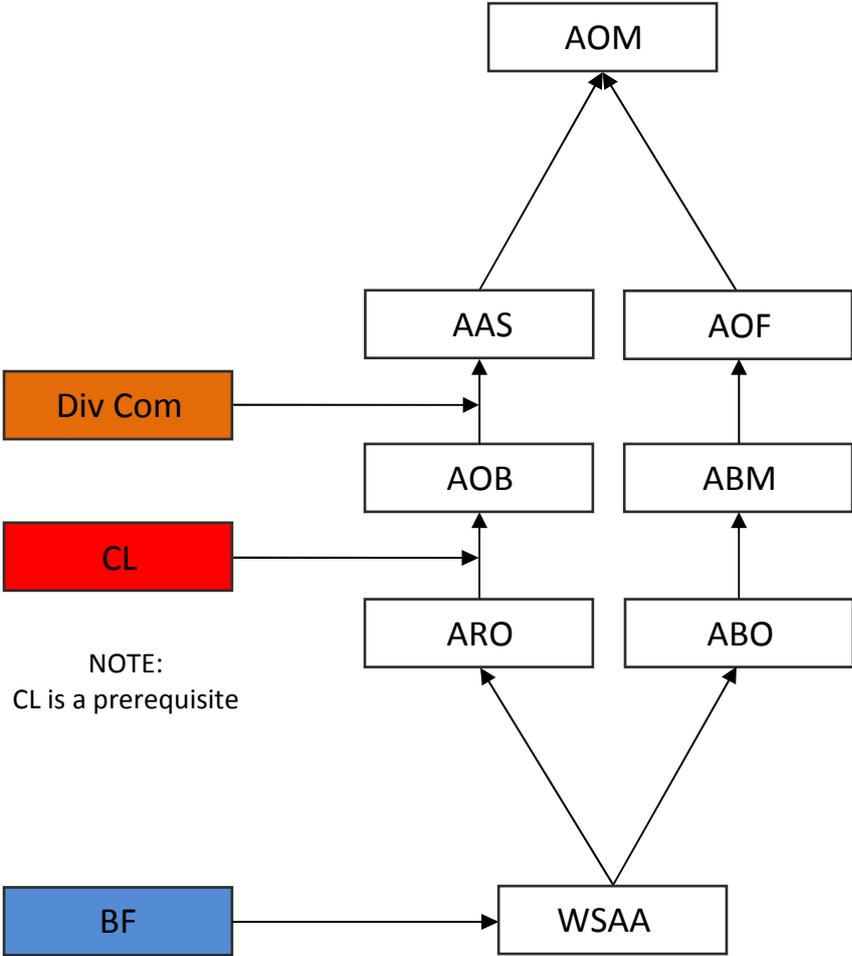
AOF – Aircraft Officer

The AOF program is for personnel who coordinate aircraft operations at incidents. Prerequisites are ABM and Div Com (Experienced AOBs with all the prerequisites for ABM can also be selected for AOF training). The program is typically integrated with AAS training. Assessment consists of questions and participating in practical activities, and is integrated into the course and post-course practice. Relatively few people are needed for this role and the program is organised and run on an 'as needed' basis by the ACT RFS Aviation Section.

AOM – Air Operations Manager

The AOM program is for personnel who manage aircraft operations at large incidents as part of the incident management team. The prerequisite is AAS and most obtain skills in managing a multi-team response by having Div Com certification. Assessment consists of questions and participating in practical activities, and is integrated into the course and post-course practice. Relatively few people are needed for this role and the program is run on an 'as needed' basis.

Aviation Training Pathways



Incident Management Team Qualifications

Introduction

Incident Management Teams (IMTs) are groups of personnel who manage large scale fire fighting operations using the Australasian Inter-service Incident management System (AIIMS). There are five main functions in AIIMS – Incident Control, Operations, Planning Logistics and Public Information. At a large scale incident there will be separate officers carrying out each of these functions. At a very large incident, each of those officers may have a team of people assisting them. Personnel undertaking formal training through the RFS Mainstream pathway will cover the AIIMS principles during this training.

AIIMS – Short Course

The AIIMS short course is designed for any personnel who may perform roles within an IMT. The course is the prerequisite for the Public Safety Units of Competency aligned to IMT roles. Participants who successfully complete this course with the understanding of the principals and processes which underpin AIIMS are eligible to receive a statement of attainment.

The Australasian Inter-service Incident Management System (AIIMS), a management framework for emergencies and incidents. AIIMS training provides underpinning knowledge for a range of competencies from the Public Safety Training Package. In addition to this course, persons holding senior roles in AIIMS will be required to hold specific competencies from the Public Safety Training Package, relating to the role that they perform. AIIMS is the required competency for anyone that performs a role in an IMT

Functional Area Training (IC, Ops, Logs, Planning)

The ACT Emergency Services Agency was a partner in a National Emergency Management Project (NEMP) to develop a suite of Incident Management functional area training packages for Level II Incidents. The project was funded by the Commonwealth Government Attorney General's department and lead by the Tasmania Fire Service. ESA now has access to six functional area IMT training package, four of which are listed below. These programs will be provided on an as needed basis

IC – Incident Controller

This is the program to become qualified as an Incident Controller in an IMT for a large incident. The pre-requisites are to complete the AIIMS program and Div Com certification. In addition to satisfying ACT RFS needs, its content also covers the competencies specified in national unit *PUAOPE018 Control a Level 2 Incident*

Ops – Operations Officer

This is the program to become qualified as an Operations Officer in an IMT for a large incident. The prerequisites are to complete the complete the AIIMS program and to have Div Com certification. In addition to satisfying ACT RFS needs, its content also covers the competencies specified in national unit *PUAOPE023 Manage Operations for a Level 2 Incident*.

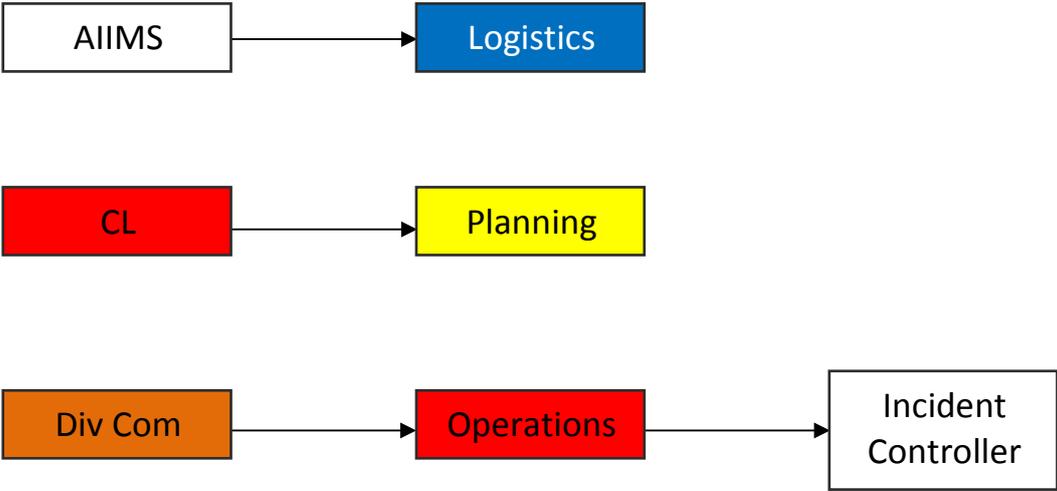
Planning – Planning Officer

This is the program to enable you to become qualified as a Planning Officer in an IMT for a large incident. The pre-requisites are to complete the AIIIMS program and to have CL certification. In addition to satisfying ACT RFS needs, its content also covers the competencies specified in national unit *PUAOPE025 Manage Planning for Level 2 Incident* and *PUAFIR502 Develop Incident Control Strategies*.

Logs – Logistics Officer

This is the program to become qualified as a Logistics Officer in an IMT for a large incident. The pre-requisites are to complete the AIIIMS program. In addition to satisfying ACT RFS needs, its content also covers the competencies specified in national unit *PUAOPE022 Manage Logistics for a Level 2 Incident*.

IMT Training Pathway



National Qualifications

Introduction

All ACT RFS qualifications (e.g. BF, VF, AF, CL, etc.) are aligned with units of competency from the national Public Safety Training Package. ESA is registered to provide several nationally recognised qualifications, as detailed below. Through the course of their membership ACT RFS members may be eligible for full qualifications.

Note: all courses done external to the ACT RFS must be done with a Register Training Organisation (RTO) to receive recognition, e.g. NSW RFS, ESA and TAFE.

Certificate II in Public Safety (Firefighting Operations)

Certificate II qualifications for firefighters in the national system. See the following pages for more details. It is aligned to the needs of most volunteer firefighters.

Certificate III in Public Safety (Firefighting Operations)

Certificate III qualifications for firefighters in the national system. See the following pages for more details. It is aligned to the needs of most volunteer fire-fighters. The pre-requisite is to have a Certificate II in Public Safety (Firefighting Operations).

Certificate IV in Public Safety (Firefighting Supervision)

This is aligned to the needs of first-line supervisors of firefighters in all types of fire services. See the following pages for more details.

Other National Units and Accredited Courses

A range of other national units and accredited courses is available through the ACT RFS, including selected units from the Diploma and Advanced Diploma of Public Safety (Firefighting Management).

PUA20713 Certificate II in Public Safety (Firefighting Operations)

Qualification requirement: 11 units - all four core units plus seven elective units

BF and any combination of RAFT/VF/Chainsaw or First Aid units will achieve the requirements for the Certificate II. You must have five elective units from the lists below, however only two units from the Group B electives can be used toward this certificate. If you have other VET sector certificates such as units from the Certificate III in Public Safety (Firefighting Operations) a maximum of two units from another qualification can be used to achieve the Certificate II requirements.

Note: Units not provided by the ACT RFS have been removed from the below list. If you wish to view the document in full, it can be located at <http://training.gov.au/Training/Details/PUA20713>

Code	Core Units	RFS Course
PUAEQU001B	Prepare, maintain and test response equipment └ PUAFIR215 Prevent injury (Fire sector specific)	BF
PUAFIR204B	Respond to wildfire └ PUAFIR215 Prevent injury	BF
PUAFIR215	Prevent injury	BF
PUATEA001B	Work in a team	BF
Group A General Elective Units		
PUAOHS001C	Follow defined occupational health and safety policies and procedures	BF
PUAOPE013A	Operate communications systems and equipment	BF
PUATEA004D	Work effectively in a public safety organisation	BF
PUAFIR218	Respond to isolated structure fire └ PUAFIR215 Prevent injury	VF
PUAFIR209B	Work safely around aircraft	WSAA/RAFT
PUAFIR216	Undertake hover-exit operations from helicopter └ PUAFIR209B Work safely around aircraft	RAFT
PUAFIR217	Undertake helicopter winch operations └ PUAFIR209B Work safely around aircraft	RAFT
PUAFIR213	Assist with prescribed burning └ PUAFIR215 Prevent injury	
PUAFIR214	Use Class A foam in wildfire operations and non-structural applications └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury	
PUAFIR208B	Participate in community safety activities	
PUAFIR301B	Undertake community safety activities	
PUALAW001B	Protect and preserve incident scene	PPIS
PUACOM001C	Communicate in the workplace	
FPICOT3259	Operate 4x4 vehicles	4WD
HLTFA211A	Provide basic emergency life support	FA
Group B Chainsaw Electives		
AHCARB205A	Operate and maintain chainsaws	TCC
FPICOT2237A	Maintain chainsaws	TCC
FPICOT2236	Fall trees manually (basic)	Inter fell
FPICOT2239A	Trim and cut felled trees	TCC

PUA30713 Certificate III in Public Safety (Firefighting Operations)

Qualification requirement: 12 units – all four core units plus eight elective units.

Completing both sections of AF as well as CL, Chainsaw to at least Intermediate Felling, 4WD and First Aid courses will achieve the requirements for the Certificate III. You must have eight elective units from the lists below, however only one unit from the Group B Electives and two units from Group C can be used toward this certificate. If you have other VET sector certificates such as units from the Certificate IV in Public Safety (Fire-fighting Operations) a maximum of two units from another qualification can be used to achieve the Certificate II requirements.

Note: Units not provided by the ACT RFS have been removed from the below list, if you wish to view the document in full, it can be located at <http://training.gov.au/Training/Details/PUA30713>

Code	Core Units	RFS Course
PUAFIR309B	Operate pumps <ul style="list-style-type: none"> └ PUAEQU001B Prepare, maintain and test response equipment └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	AFT
PUAOHS002B	Maintain safety at an incident site <ul style="list-style-type: none"> └ PUAFIR215 Prevent injury (Fire sector specific) 	AFP
PUATEA002B	Work autonomously <ul style="list-style-type: none"> └ PUATEA001B Work in a team (Fire sector specific) 	AFP
Elective Units Group A		
PUAFIR303B	Suppress wildfire <ul style="list-style-type: none"> └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	CL
Elective Units Group B		
HLTFA302C	Provide first aid in remote situation	
HLTFA404C	Apply advanced resuscitation techniques	
Elective Units Group C		
AHCARB205A	Operate and maintain chainsaws	TCC
FPIFGM3212	Fall trees manually (intermediate)	Inter Fell
FPIFGM3213	Fall trees manually (advanced)	Adv Fell
FPICOT2239A	Trim and cut felled trees	TCC
Elective Units Group D		
PUACOM005B	Foster a positive organisational image in the community <ul style="list-style-type: none"> └ PUATEA004D Work effectively in a public safety organisation (Fire sector specific) 	
PUAFIR301B	Undertake community safety activities	
PUAFIR312B	Operate aerial ignition equipment in an aircraft <ul style="list-style-type: none"> └ PUAFIR209B Work safely around aircraft 	
PUAFIR313B	Operate aviation support equipment <ul style="list-style-type: none"> └ PUAFIR209B Work safely around aircraft 	ABO
PUAFIR315B	Navigate from an aircraft <ul style="list-style-type: none"> └ PUAFIR209B Work safely around aircraft (Fire sector specific) 	AOB
PUAFIR318	Operate specialist appliance	
PUAFIR319	Take local weather observations	AFP
PUALAW002B	Conduct initial investigation at incident scene	
PUAOPE014A	Navigate to an incident	AFT
PUAOPE020A	Lead a crew	CL
PUAVEH001B	Drive vehicles under operational conditions	
FPIFGM3215	Perform complex 4x4 operations	4WD
HLTFA311A	Apply first aid	FA
TAEDEL301A	Provide work skill instruction	Trainer/Assessor

PUA40313 Certificate IV in Public Safety (Firefighting Supervision)

Qualification requirement: 11 Units All three core units plus eight elective units. Only two of the seven TAE units can be counted towards this qualification.

There is no clear training pathway within the ACT RFS that currently allows for the issuing of the Certificate IV Public Safety (Fire Fighting Supervision). Attendance at NSW RFS or other RTO's programs will be necessary to achieve the required units to complete this qualification.

Note: As this is a shared qualification, both urban and rural fire services access this qualification. Units not relevant to rural fire have been removed from the below list. If you wish to view the document in full, it can be located at <http://training.gov.au/Training/Details/PUA40313>

Code	Core Units	RFS Course
PUAOPE0015A	Conduct briefings and debriefings	CL
PUAOPE012A	Control a Level 1 incident <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	CL
PUATEA003B	Lead, manage and develop teams <ul style="list-style-type: none"> └ PUATEA002B Work autonomously (Fire sector specific) └ PUATEA001B Work in a team (Fire sector specific) 	
Elective Units Group A		
PUACOM012B	Liaise with media at a local level	
PUAEMR022	Establish context for emergency risk assessment	
PUAFIR401B	Obtain incident intelligence	AOB
PUAFIR408B	Plan aircraft operations <ul style="list-style-type: none"> └ PUAOPE013A Operate communications systems and equipment └ PUAFIR209B Work safely around aircraft 	AOM
PUAFIR409B	Develop air attack strategies <ul style="list-style-type: none"> └ PUAFIR408B Plan aircraft operations └ PUAOPE013A Operate communications systems and equipment └ PUAFIR209B Work safely around aircraft └ PUAOPE013A Operate communications systems and equipment 	AAS
PUAFIR410A	Provide safety advice at a rural/land management incident	
PUAFIR412	Conduct simple prescribed burns <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	PBS
PUAFIR413	Develop simple prescribed burn plans <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	PPB
PUAFIR414	Interpret and analyse fire weather information	
PUAFIR415	Supervise use of machinery in wildfire operations <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	
PUAMAN002B	Administer work group resources	
PUAOPE016A	Manage a multi-team sector <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury 	Div-Com
BSBCMM401A	Make a presentation	Cert IV TAE
BSBMGT401A	Show leadership in the workplace	

Elective Units Group B		
TAEASS301B	Contribute to assessment	Cert IV TAE
TAEASS402B	Assess competence	Cert IV TAE
Elective Units Group C		
TAEASS401B	Plan assessment activities and processes	Cert IV TAE
TAEASS403B	Participate in assessment validation	Cert IV TAE
TAEDEL301A	Provide work skill instruction	Trainer/ Assessor
TAEDEL401A	Plan, organise and deliver group-based learning	Cert IV TAE
TAEDEL402A	Plan, organise and facilitate learning in the workplace	Cert IV TAE
TAEDEL404A	Mentor in the workplace	Cert IV TAE

PUA50513 Diploma of Public Safety (Firefighting Management)

Qualification requirement: 13 units

All eight core units plus five elective units. Only two of the five TAE units can be counted towards this qualification.

There is no clear training pathway within the ACT RFS that currently allows for the issuing of the Diploma Public Safety (Fire Fighting Management). Attendance at NSW RFS or other RTO's programs will be necessary to achieve the required units to complete this qualification.

Note: As this is a shared qualification, both urban and rural fire services access this qualification, units not relevant to rural fire have been removed from the below list, if you wish to view the document in full, it can be located at <http://training.gov.au/Training/Details/PUA50513>

Code	Core Units
PUACOM007B	Liaise with other organisations <ul style="list-style-type: none"> └ PUACOM005B Foster a positive organisational image in the community (Fire sector specific) └ PUATEA004D Work effectively in a public safety organisation (Fire sector specific)
PUAFIR502B	Develop incident control strategies
PUAFIR509B	Implement prevention strategies
PUAOHS003B	Implement and monitor the organisation's occupational health and safety policies, procedures and programs
PUAOPE016A	Manage a multi-team sector <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAOPE023A	Manage operations at a Level 2 incident <ul style="list-style-type: none"> └ PUAOPE015A Conduct briefing and debriefings (Fire sector) └ PUAFIR303B Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAPRO001B	Promote a learning environment in the workplace
Group A General Elective Units	
PUACOM009B	Manage media requirements at major incident
PUAEMR023	Assess emergency risk <ul style="list-style-type: none"> └ PUAEMR022 Establish context for emergency risk assessment
PUAFIR501B	Conduct fire investigation and analysis activities <ul style="list-style-type: none"> └ PUALAW001B Protect and preserve incident scene
PUAFIR503B	Coordinate human resource management activities
PUAFIR504B	Assist with formulation and implementation of plans and policies
PUAFIR505B	Administer cost centre's financial resources
PUAFIR510B	Inspect for legislative compliance
PUAFIR511	Conduct complex prescribed burns <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAFIR512	Develop and analyse the behaviour and suppression options for a Level 2 wildfire
PUAFIR513	Develop complex prescribed burn plans <ul style="list-style-type: none"> └ PUAFIR303B Suppress wildfire └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAMAN004B	Manage procurement <ul style="list-style-type: none"> └ PUAMAN002B Administer work group resources (Fire sector specific)

PUAMAN005B	Manage projects <ul style="list-style-type: none"> └ PUATEA003B Lead, manage and develop teams (Fire sector specific) └ PUATEA002B Work autonomously (Fire sector specific) └ PUATEA001B Work in a team (Fire sector specific)
PUAMAN007B	Manage financial resources <ul style="list-style-type: none"> └ PUAFIR505B Administer cost centre's financial resources (Fire sector specific)
PUAMAN008B	Manage physical resources <ul style="list-style-type: none"> └ PUAMAN002B Administer work group resources (Fire sector specific)
PUAOPE018A	Control a Level 2 incident <ul style="list-style-type: none"> └ PUAOPE012A Control a Level 1 incident (Fire sector specific) └ PUAFIR303C Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAOPE021A	Manage information function at an incident
PUAOPE022A	Manage logistics for a Level 2 incident <ul style="list-style-type: none"> └ PUAOPE015A Conduct briefings and debriefings (Fire sector specific)
PUAOPE023A	Manage operations for a Level 2 incident <ul style="list-style-type: none"> └ PUAOPE015A Conduct briefing and debriefings (Fire sector specific) └ PUAOPE016A Manage a multi-team sector (Fire sector specific) └ PUAFIR303B Suppress wildfire (Fire sector specific) └ PUAFIR204B Respond to wildfire └ PUAFIR215 Prevent injury
PUAOPE025A	Manage planning for a Level 2 incident <ul style="list-style-type: none"> └ PUAFIR502B Develop incident control strategies (Fire sector specific) └ PUAOPE015A Conduct briefing and debriefings (Fire sector specific)
BSBCUS501C	Manage quality customer service
BSBMGT502B	Manage people performance
BSBINM501A	Manage an information or knowledge management system
CPPSIS4035A	Apply GPS software to problem-solving techniques
Elective Units Group B	
TAEDES502A	Design and develop learning resources
TAEASS502B	Design and develop assessment tools
TAETAS501B	Undertake organisational training needs analysis

- Document ends -